LESSON PLAN SEPTEMBER 2018 IRIAN JAYA AND THE SAWI TRIBE

HISTORICAL RECOUNT

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JUST

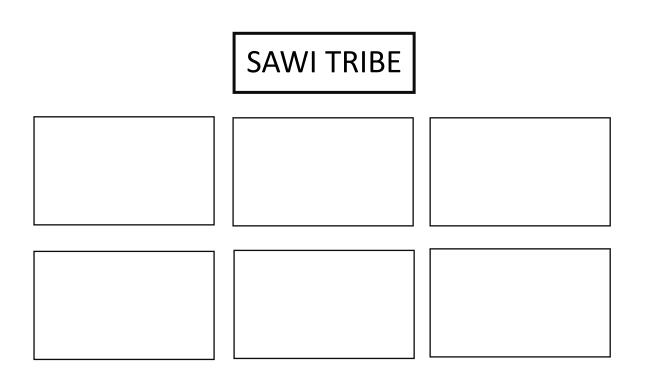
ENGLISH

B1 PRE-INTERMEDIATE

Stages	Procedure	Time
Objectives	 To practice Identifying main ideas Making inferences 	
Warmer	 Teacher asks students about tribes found in Malaysia? (The Orang Asli) Do they still hunt and fish for their food? Do they still wear clothes made od leaves and bamboo? (No. They live in wooden houses, wear ordinary clothes, go to school, etc) 	5 mins
Pre-reading	 Teacher gets students to read the title and asks where Irian Jaya is. Teacher goes through glossary on page 24. 	5 mins
While-Reading	 Teacher distributes Task 1 and explains the task. Students read the text and fill in Task 1. 	8 mins
Post-reading	 Teacher elicits answers to Task 1 and provides feedback. Teacher distributes Task 2. Teacher discusses the answers. Teacher reviews 'Making inferences' strategy – to read sentences before and after and come to a conclusion. Teacher assigns Task 3. Students discuss and answer. Teacher elicits answers. 	15 mins
Wrap	1. Teacher does a concept check of the lesson	5 mins

TASK 1

Read the text and fill in some characteristics of the Sawi tribe



TASK 2

Main Idea	Paragraph
 New Guinea is inhabited by many different tribes with their own languages and culture. 	
2. The Sawi tribe used to be cannibals.	
3. A child is given to the warring tribe to strike peace.	
4. The staple diet is sagu.	
5. The tribes take similar revenge for wrong doing.	

TASK 3

Answer the questions

1. Was the author in danger when he asked an old man if he had eaten a humans before?

2. How did the tribes of Irian Jaya learn about the outside world?

- 3. Why had the tribes not seen animals larger than pigs before the introduction of the TV?
- 4. What did Don Richardson's mission achieve in Irian Jaya?
- 5. What was one way the tribes made peace?

TASK 4

Fill in the blanks using words from the Glossary on page 24.				
 In many remote areas, tribes used to be living things. 	e They ate all			
2. Chewing gum is not	as you cannot swallow it.			
3. There is always the	in going on a roller coaster ride.			
4. I wasto	pass my test since I did not study for it.			
 The gang made sure they gave their opponents. 	during fights with			
 He gave his coach a the trophy. 	promise that he will bring back			

Task 1

1. They were cannibals; had no written language; hunted for food; sagu is their staple diet; did not forgive wrong-doing; now learning about modern world

Task 2

1. 6 2. 4

- 3. 9
- 4. 7
- 5. 8

Task 3

- 1. The author was in danger because the old man had eaten humans before and the author was a big man looking fat and juicy.
- 2. The tribes learned about the outside world through the TV.
- 3. The tribes had not seen an animal bigger than a pig because there were no big animals in Irian Jaya.
- 4. Don Richardson's mission achieved to translate and write their language. He also made a movie about the Sawi tribe.
- 5. The tribes would give a child to the warring tribe and as long as that child lived, they did not fight with one another.

Task 4

- 1. cannibals
- 2. edible
- 3. thrill
- 4. hoping against hope
- 5. an eye for an eye
- 6. verbal